



## **Attitude of Administrators towards online teaching: A study of Haryana state**

**<sup>1</sup>Dr. Pramila Malik, <sup>2</sup>Savita Rani**

<sup>1</sup>Associate Professor, <sup>2</sup>Research Scholar,

Department of Education

Baba Mastnath University, Asthal Bohar Rohtak

### **Abstract**

The educational sector is one that clearly demonstrates the influence that Covid-19 has had. The lessons could not be held in ordinary classrooms since it was not feasible to do so. The educational system is complex and dispersed in many different ways; students, professors, and the whole stakeholder community are all struggling to find solutions that will allow online classrooms to run smoothly. Stress has been a problem for educators lately as a result of the myriad of problems that have arisen as a result of the present situation. “This research will emphasise the present position of COVID-19 as well as the parental attitude of elementary school pupils towards online teaching and learning in terms of their parental status as well as the kind of school they attend. The study found that parental views and parental status matter a great deal when it comes to the topic of online education. This is due to the fact that WIFI and pricey mobile phones cannot be made accessible to kids in elementary school. As a result, parental attitudes about online instruction are deteriorating day by day since primary school pupils are making either no progress or very little success in their educational endeavours. In order to carry out this research, the descriptive technique of research was used, and the variable that served as the focus of the investigation was The dependent variable was parental attitude, while the independent variables were parental status and the types of schools attended by the children. The researchers at Covid19 in 2020 came to the conclusion that there is a positive association between parental attitude and parental status of elementary school pupils. This suggests that parental status helps improve parental attitude and vice versa.

**Keywords:** attitude, on-line, education, research, school

### **Introduction**

Education is an extremely helpful tool that should never be overlooked in anyone's life. Education is the defining factor that differentiates humans from all other terrestrial life forms. It elevates the intelligence of humans above all other creatures on the world. It gives individuals



the ability to manage the challenges of life effectively and prepares them to do so. Having said all of this, education in our country is still considered a luxury rather than a need. Awareness of the importance of education has to be raised all around the nation in order to make education more readily available. However, without first determining the worth of education, this remains an incomplete statement. It is only when people are aware of how significant it is that they may begin to consider it as a prerequisite for a happy living. In this essay about education, we will discuss the benefits of education as well as how it may pave the route to a successful career.

Education is the most powerful tool we have in our arsenal to fight against poverty and unemployment. In addition to this, it is beneficial to the state of company and to the nation as a whole. Therefore, a nation's chances of development improve in proportion to the level of education enjoyed by its population.

**Informal education** may include a parent instructing a youngster in the art of cooking or riding a bicycle, for example.

Reading a large number of books from a library or visiting educational websites are both great ways for people to gain an informal education. Informal education is any type of education that does not take place in a traditional educational setting and does not adhere to a predetermined teaching methodology. In this approach to schooling, there is no need to make any intentional attempts. It was neither planned ahead of time nor done on purpose. It's possible to pick up the skill in a local market, a hotel, or even at your own house.

Informal education, as contrast to formal education, is not delivered by an establishment such as a school or a university.

Informal education does not adhere to any kind of predetermined schedule or routine. There is not a predetermined curriculum that must be followed. An informal education is gained via life experiences and by participating actively in one's extended family and community.

**Non-formal education** covers adult fundamental education, adult literacy education, or preparation for school equivalency exams. Literacy, along with a variety of other fundamental abilities and work skills, may be acquired by an individual who is not enrolled in a formal educational programme. Home schooling, personalised teaching (such as programmed learning), learning at a distance, and instruction helped by computers are some of the additional educational options available. The non-formal education that is provided is taught purposefully and deliberately, and it is carried out in a methodical manner. It should be planned for a group of people who are similar to one another. Education that is not considered formal need to have its programming geared toward meeting the requirements of the group that has been identified.



Because of this, the curriculum and the method of assessment will need to be designed with some degree of adaptability.

### **Meaning and Nature of Online Education**

A kind of education known as online education is one that is taught to students and managed entirely via the use of the internet. It would have been difficult to envisage high-quality training being offered online twenty years ago, but in today's digital world, this is becoming a reality. Twenty years ago, it would have been impossible. Now, online education, often known as online learning, is a word that covers a lot of ground. The other end of the spectrum is often represented by the educational model known as traditional education. However, in many instances, components of both may be combined into one educational experience. Let's have a look at some phrases that describe the level of integration that exists between offline and online services. To begin, there is learning that takes place in person, which is distinct from any online components. The majority of the time, however, teachers in in-person classes will make use of the Internet in some capacity so that students in their classes may exchange materials and take advantage of chances to study outside the classroom.

### **Meaning and Nature of Online Education**

Education that is provided and managed entirely via the use of the internet is referred to as online education. Twenty years ago, it would have been inconceivable to envisage high-quality training being offered online. However, in this day and age, the ability to do so has become a reality. Now, online education, often known as online learning, may refer to a variety of different things. The other end of the spectrum is often thought of to be where one would find traditional schooling. However, in many instances, components of both may be included into the curriculum. Let's look at some words to have a better understanding of the degree to which offline and online resources are interwoven. To begin, there is in-person education, which does not include any elements that take place online. However, it is also uncommon for teachers of in-person classes to make use of the Internet to some extent in order to facilitate the exchange of materials and the provision of possibilities for education outside of the traditional classroom setting.

### **Online Education Advantages**

Teaching over the internet gives us the opportunity to gain more information and broaden our perspectives by enabling us to study a variety of subjects from a variety of teachers and professors. Students feel less anxious as a result since they are able to speak more online than



in traditional classroom settings. If you have a device that connects to the internet on hand, you may acquire knowledge almost anywhere.

In most cases, when we participate in online training, we are given the option to study at our own speed, since there is no sense of rush. When compared to conventional classes, the vast majority of online programmes are often more enjoyable and interesting. You won't have to go through the hassle of travelling to a certain location each day because of this. In most cases, the cost of training may be reduced by taking it online. When compared to more traditional forms of education, the cost of furthering one's education over the internet is comparable. Students in underwork university programmes are required to make financial contributions toward the cost of travel, textbooks, institutional amenities such as gyms, libraries, and pools, and other expenses that contribute to the rising cost of a university education. On the other hand, the expenditures associated with an online education are limited to tuition and any other mandatory fees. Therefore, via the use of virtual education, both the privileged and the underprivileged are given an opportunity. You might grow more skilled as a result of being able to find new approaches using the internet, which this facilitates. In contrast to more traditional methods of instruction, internet education allows for instantaneous curricular adjustments in the event that new information becomes available. The training that you get online is adaptable and flexible, since you may study whenever you choose, even after midnight. When compared to traditional education, it has the potential to help select individuals improve their scores. Learning new things online may help some individuals learn more.

You do not have to wait till the instructor's office hours to speak with them since you may contact them immediately via chat or e-mail. There is a wealth of educational content that can be found on the internet. An additional benefit of receiving one's education online is the potential to interact with a diverse set of individuals who come from a variety of educational, societal, cultural, and philosophical backgrounds. In contrast to more conventional forms of education, the subject matter may always be found on the internet. Teaching that is done via the use of an online platform is referred to as Digital Learning. Teaching that is done both online and in person is called Blended Learning. In addition to their regularly scheduled classes, students now now participate in online instruction. Chats and other feedback forms facilitate the interactions between instructors and students, which in turn help to enhance the teaching and learning process. This results in their being no actual classroom atmosphere to be found. In this method, students will improve their engagement levels in the respective courses by submitting contracts or any other simple assignments alone. Students communicate with



one another through texts or voices, depending on the level of desire and interest they have in the topic being covered. Online communication technology that is supported by teachers and students, as well as online instructional environments, have been shown to be more effective than face-to-face interactions. According to Rubin et al., 2020, having a feedback session is necessary for the online teaching process. Maintaining positive sentiments among students and maintaining their enrollment in online classes is a huge challenge. They found a correlation between online teaching and the learners' optimistic views, and they came to the conclusion that online teaching helps students retain more information. A portion of the study on online education is beneficial, as is its attitude, and it will go on into the foreseeable future. and the need of implementing flipped classrooms in addition to the effectiveness of online simulation training geared for medical caregivers. It takes about an hour of investigation into the COVID pandemic to determine whether or not their choice is coherent.

### **Online Education Disadvantages**

There is no doubt that kids benefit tremendously from having access to a teacher who teaches them online. Online training is an excellent alternative in education, particularly if conventional learning situations include various limitations, such as travelling and distance learning. Online training may be accessed from any computer with an internet connection. However, since there are always two sides to a storey, online education comes with its own set of intrinsic drawbacks, some of which may make students feel uneasy.

A significant amount may put the students at risk of committing plagiarism while utilising the computer. Due to the fact that we sit so close to our laptops for the most of the day, this may also cause challenges with our vision. It's possible that exercising on the internet might stunt your physical development". If a person is responsible for his or her own learning and does not have someone pushing him or her to accomplish anything, then online education may be incredibly challenging for that individual. Because you are attending school online, you are isolated from the other students. It's possible that in some circumstances, you'll need to devote extra time to gaining a grasp of the learning process. Although it is possible to cheat more easily online than in a traditional classroom setting, it is not recommended to do so on tests. The flexibility that comes with with an online education is something that might prove to be invaluable to our educational pursuits. On the internet, one may find a range of commercial diversions, which might interfere with one's ability to learn new things. "The amount of time spent on self-evaluation during online training is significantly reduced.



### Attitude of Administrators

**Table 1**

Efforts should be made by Governments and school Principals to support teachers in incorporating online tools effectively into their instruction practices.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	6	12.5	12.5	12.5
Disagree	11	22.9	22.9	35.4
Undecided	11	22.9	22.9	58.3
Agree	10	20.8	20.8	79.2
Strongly Agree	10	20.8	20.8	100.0
Total	48	100.0	100.0	

**Graph-1**

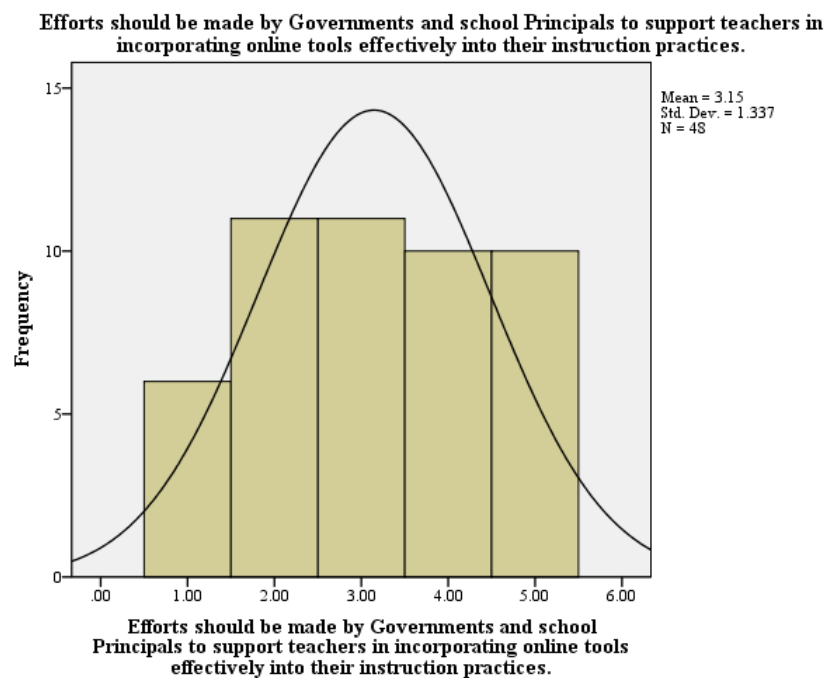


Table no. 4.1 indicates that the details mentioned in the above graph and table and it states that the sample data is concerned about 48 respondents. Efforts should be made by Governments and school Principals to support teachers in incorporating online tools effectively into their instruction practices. 6(12.5%) respondents responded Strongly Disagree, 11(22.9167%) respondents responded Disagree, 11(22.9167%) respondents responded Undecided and



10(20.833%) respondents responded Agree and 10(20.833%) respondents responded Strongly Agree.

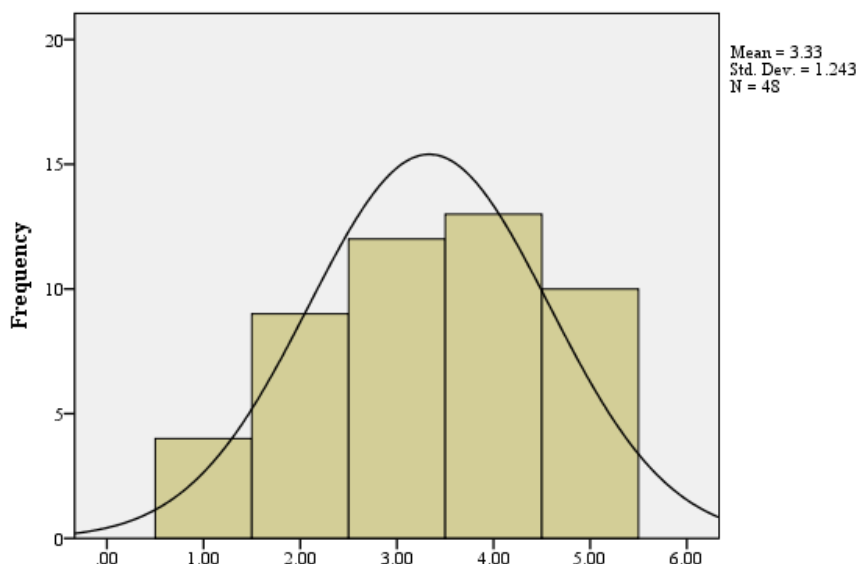
**Table 2**

**The sudden closure of schools meant that Education policy makers, School Principals and Teachers had to find alternatives to face-to-face instruction in order to guarantee children’s Right to Education.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	4	8.3	8.3	8.3
Disagree	9	18.8	18.8	27.1
Undecided	12	25.0	25.0	52.1
Agree	13	27.1	27.1	79.2
Strongly Agree	10	20.8	20.8	100.0
Total	48	100.0	100.0	

**Graph –2**

**The sudden closure of schools meant that Education policy makers, School Principals and Teachers had to find alternatives to face-to-face instruction in order to guarantee children’s Right to Education.**



**The sudden closure of schools meant that Education policy makers, School Principals and Teachers had to find alternatives to face-to-face instruction in order to guarantee children’s Right to Education.**



Table no. 4.2 indicates that the details mentioned in the above graph and table and it states that the sample data is concerned about 48 respondents. The sudden closure of schools meant that Education policy makers, School Principals and Teachers had to find alternatives to face-to-face instruction in order to guarantee children’s Right to Education. 4(8.3333%) respondents responded Strongly Disagree, 9(18.75%) respondents responded Disagree, 12(25%) respondents responded Undecided and 13(27.083%) respondents responded Agree and 10(20.833%) respondents responded Strongly Agree.

**Table 3**  
**Online Teaching is a crucial source to continue educational activities.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	22	11.0	11.0	11.0
Disagree	36	18.0	18.0	29.0
Undecided	44	22.0	22.0	51.0
Agree	40	20.0	20.0	71.0
Strongly Agree	58	29.0	29.0	100.0
Total	200	100.0	100.0	

**Graph- 3**

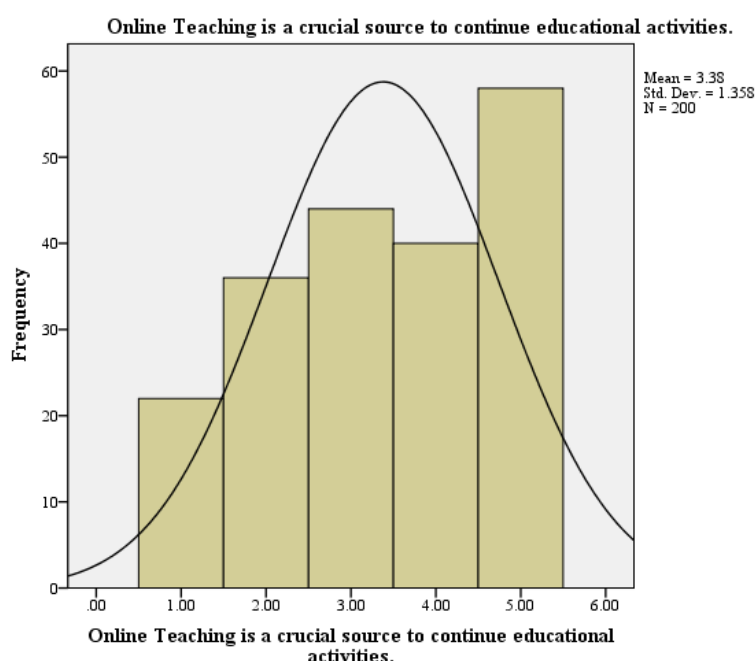






Table no. 4.53 indicates that the details mentioned in the above graph and table and it states that the sample data is concerned about 200 respondents. Online Teaching is a crucial source to continue educational activities. 22(11%) respondents responded Strongly Disagree, 36(18%) respondents responded Disagree, 44(22%) respondents responded Undecided and 40(20%) respondents responded Agree and 58(29%) respondents responded Strongly Agree”.

### **Conclusion**

This research investigates the present position of COVID-19 as well as the parental attitude of elementary school pupils towards online teaching and learning in terms of their parental status as well as the kind of school they attend. It has been shown that there is a positive association between parental attitude and parental status of elementary school kids participating in Covid19 in 2020. This suggests that parental status contributes to the improvement of parental attitude, and vice versa. The opportunity to get instruction from a number of instructors and mentors in a wide range of areas may be one of the numerous benefits offered by online education. Other advantages include the reduction of worry, the saving of money, and the enhancement of adaptability and flexibility. Teaching that is done via the use of an online platform is referred to as Digital Learning. Teaching that is done both online and in person is called Blended Learning. On the other hand, it might be challenging to maintain positive student retention and attitudes toward online instruction.

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