



## RESPONSIBILITY OF LIBRARIES IN STRATEGIC EDUCATIONAL INITIATIVES

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**ABSTRACT:** Libraries are repositories for historic knowledge that has been preserved for use by current and future generations. Knowledge and information technologies have become more important on a global scale. Experts in libraries are accused of selecting, training, and informing supporters on how to access, use, and conserve materials in the most professional manner possible. With computerized technology, using this intelligence to utilise the information gained for future research and development of the general population has become simple and convenient. Technology presents a variety of obstacles as well as opportunities for literacy and enhancing library experiences.

**KEYWORDS:** Library, education, responsibility, strategy, etc.

### INTRODUCTION:

IT has enormous promise, particularly for developing nations and for fostering a long-term turn of events. Even though the majority of libraries continue to offer both print and electronic products, they are both regarded and styles grasp the advanced spectrum. The present thousand years' bosses would be data administrators and information consultants. Custodians have often served as intermediaries for those with facts and experts.

In addition to the conventional moral conflict, librarians in specialty libraries have additional challenges in providing equitable access to properties, responding to requests, de-establishing or channeling authorization measures, and maintaining the anonymity of individual consumers in e-commerce. Because PCs and comparable technology have advanced so rapidly in recent years, the library supervisor now has an unmanageable issue in determining how much progress can be achieved in gaining client knowledge. Furthermore, the production and growth of innovations makes it a question of how to best allow traditional bibliographical records.

The library is the primary monitor for men's knowledge in their wisdom, which assists them in developing revolutionary thinking and disclosures, while 'education' is the skill of making sorted historical material accessible to people of all ages. M. Louis Oval and Wilson "The process of social change is woven in the facts, ideas, and mediations of man; and each unique notion or development emerges from gathered and rationed knowledge," according to F. Tauber.

### LITERATURE REVIEW

Robert Heaton, Robert Heaton, Robert Heaton, Robert Heaton, Robert Heaton, Robert (2018) Despite the study's limitations, it was discovered that researchers at reacting libraries are always satisfied with the apparatus they use, regardless of whether the system is also used by non-investigators in the institution or if it is used in addition by non-investigating personnel in the institution. Regrettably, the information revealed that the satisfaction of the research faculty was



directly linked to the possibility of updating the system, rather than the length of time the gadget was used.

Joe J. Marquez's (June 2016) service setup is a full-scale, user-friendly technique to interacting with client administration expertise. As a toolset, use this Lita Guide to assist update administration studies and businesses across a wide range of libraries. It goes on to explain how to construct an assist setup and gather a client working in a library, as well as how to fly a Support setup venture through the many stages. The designers provide the tools needed to collect customer feedback and desires, as well as how the difference between an indicator of a rough customer's face may be studied while interacting with the library. The book includes a set of templates that the Administrative Configuration Community may use to learn how to engage with library employees and donors and to get a better understanding of what real customer service is like.

Behind college administrators or senior librarian personnel, the graphic recognizes Jeremy Atkinson's anticipated reasons for large-scale management audits in research libraries. During the survey period, the importance of excellent information and support from top university authorities is discussed, as well as the usage that resulted. The practical techniques for conducting surveys are discussed, and the criteria for operation and usage plans are stressed following auditing, progress reporting, and surveying.

Robert, Darren, and Trapasso, Darren, Elizabeth, and Tolliber. (2016) To verify the suitability of an online test, the scientists directed a comfort evaluation on a library-based internet landing page. Five college staff members, six undergraduates, and six undergraduates were among the participants. All of the participants have a comprehensive inclination, and they are delighted with their overall test experience, but not all of the exploratory endeavors will be adequate to finish the examination. The researchers discovered weaknesses in different participants' approaches and time periods, as well as general convenience issues in library disclosure and other Web sites and interfaces. The findings show that auto-data-management skills and exam abilities must be intentionally included into a library site page, and that advances in library landing pages, device layout, online inventory, and web administrations must be updated and optimized.

Joe Marquez, Joe Marquez, Joe Marquez, Joe Marquez Joe Marquez, Joe Marquez, Joe Marquez, Joe Marquez, Joe Marquez (2016) The item that is being fired is to be sat down and taken, talked about, introduced, worked on, or carried at the top of the priority list in some way, individually or once as a huge audience. In the absence of the possibility that connection with the thing and persons may result in debris, the creator has fizzled at that point. If it is true that encountering the items makes people feel safer, more pleasant, more procurement-burning, readily or completely pleased, the creator was successful at this level.

Katy Webb, Tamara Rhodes, Eleanor Cook, Christine Andresen, and Roger Russell (2016) collaborated on an exploratory project to build a cost-effective consumer-experience strategy inside a college library system. A pilot project was created with individuals from the two libraries to begin an investigation on staff roles, laws, timeframes, and information-gathering techniques. The community was looking for an electronic resource list at both libraries. This article discusses



the benefits and pitfalls of workers' suggestions in depicting the strategies the team utilized in their research in order to commence consumer testing in a school library context.

Talab and Tajafari (2012) investigated the influence of ICT on the construction of librarial human characteristics at two university libraries in North Bengal and Iran, respectively. The libraries of NORTH BENGAL's eight parts, as well as the Frowsy University of Mashhad and Shiraz University, have taken on the appearance of the University of Hyderabad and Bangalore University. The inquiry was used in person and over email. North Bengal and Iran, respectively, have got 78 and 117 responses. The evaluation indicates that the ICT library staff training plans are insufficient, and that in order to keep up with ICT activities quickly, it is important to begin arranging ICT library HR programs. Planning and seminars, as well as ICT preparation, are the two most popular methods for educating employees at work, with robust support from director/managers and the reorganization of their library staff's work hours

## RESEARCH METHODOLOGY

### Study Deign

The current research largely consists of descriptive and analytical components.

### Sample Size

100.

### Sampling Technique

In the present research work, for sample selection Experience Sampling Method has been used which includes face to face interaction.

### Data Collection Procedure:

Present study is based mainly on Primary data. Personal interactions, interviews and questionnaire have been used to collect the analytical data.

### Data Analysis Procedure:

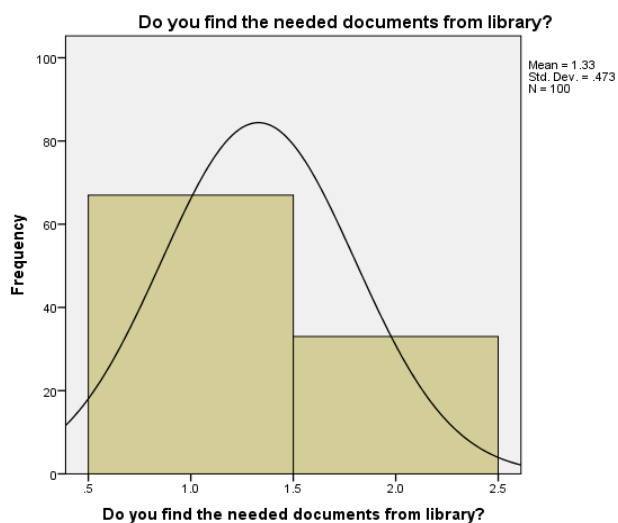
In the present study, in order to analyze the response of respondents, SPSS have been used along with t-test analysis.

## DATA ANALYSIS

**Table 1. Do you find the needed documents from library?**

Do you find the needed documents from library?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	YES	67	67.0	67.0	67.0
	NO	33	33.0	33.0	100.0
	Total	100	100.0	100.0	

**Graph 1. Do you find the needed documents from library?**

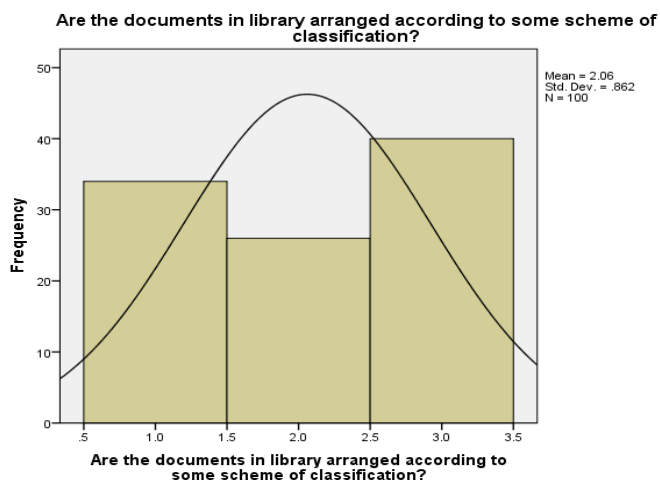


Above table shows the responses of respondents on questions related to their college, do they find the needed documents from library. 67 percent respondents said yes, they find the needed documents from library while 33 percent respondents said no, they don't they find the needed documents from library.

**Table 2 Are the documents in library arranged according to some scheme of classification?**

Are the documents in library arranged according to some scheme of classification?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	YES	34	34.0	34.0	34.0
	NO	26	26.0	26.0	60.0
	DON'T KNOW	40	40.0	40.0	100.0
	Total	100	100.0	100.0	

**Graph 2 Are the documents in library arranged according to some scheme of classification?**



Above table shows the responses of respondents on the basis of, are the documents in library arranged according to some scheme of classification. 34 percent respondents said yes, the

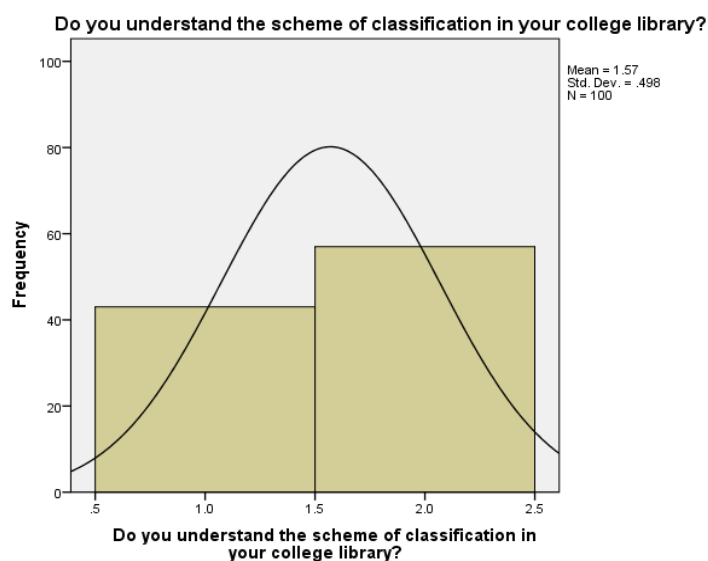


documents in library arranged according to some scheme of classification while 26 percent respondents said no, the documents in library arranged according to some scheme of classification and 40 percent respondents said they don't know if documents in library arranged according to some scheme of classification or not.

**Table 3 Do you understand the scheme of classification in your college library?**

Do you understand the scheme of classification in your college library?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	YES	43	43.0	43.0	43.0
	NO	57	57.0	57.0	100.0
	Total	100	100.0	100.0	

**Graph 3 Do you understand the scheme of classification in your college library?**

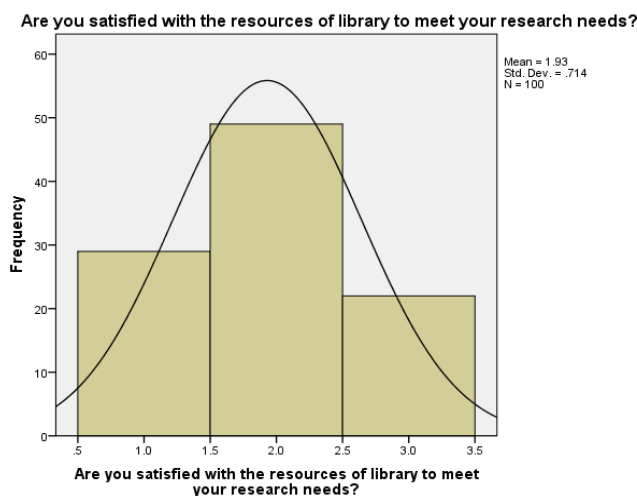


Above table shows the responses of respondents on the basis, do they understand the scheme of classification in their college library. 43 percent respondents said yes, they understand the scheme of classification in their college library while 57 percent respondents said no, do they understand the scheme of classification in their college library.

**Table 4 Are you satisfied with the resources of library to meet your research needs?**

Are you satisfied with the resources of library to meet your research needs?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SATISFIED	29	29.0	29.0	29.0
	NOT SATISFIED	49	49.0	49.0	78.0
	PARTIALLY SASTISFIED	22	22.0	22.0	100.0
	Total	100	100.0	100.0	

**Graph 4 Are you satisfied with the resources of library to meet your research needs?**

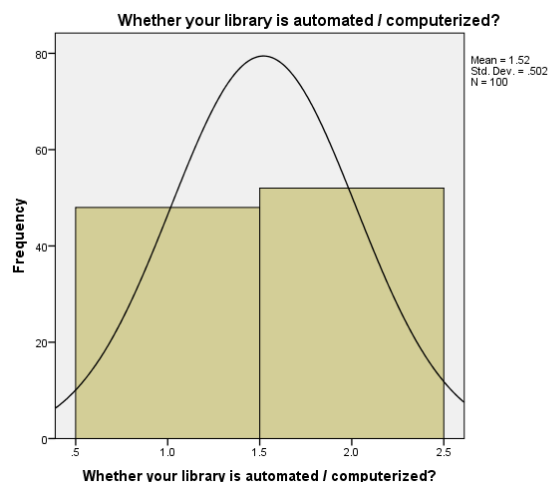


Above table shows the responses of respondents on, are they satisfied with the resources of library to meet their research needs. 34 percent respondents said they are satisfied with the resources of library to meet their research needs and 49 percent respondents said they are not satisfied with the resources of library to meet their research needs while 22 percent respondents said they are partially with the resources of library to meet their research needs.

**Table 5 Whether your library is automated / computerized?**

Whether your library is automated / computerized?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	AUTOMATED	48	48.0	48.0	48.0
	COMPUTERIZED	52	52.0	52.0	100.0
	Total	100	100.0	100.0	

**Graph 5 Whether your library is automated / computerized?**



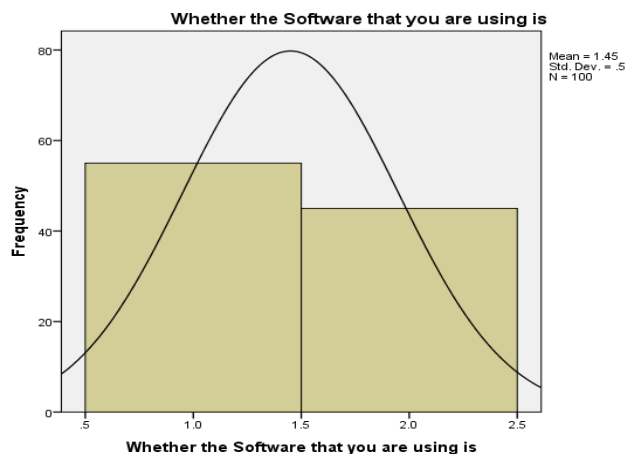
Above table shows the responses of respondents on, whether their library is automated / computerized. 48 percent respondents said their library is automated while 52 percent respondents said their library is computerized.



**Table 6 Whether the Software that you are using is**

Whether the Software that you are using is					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SINGLE USER	55	55.0	55.0	55.0
	MULTI USER	45	45.0	45.0	100.0
	Total	100	100.0	100.0	

**Graph 6 Whether the Software that you are using is**

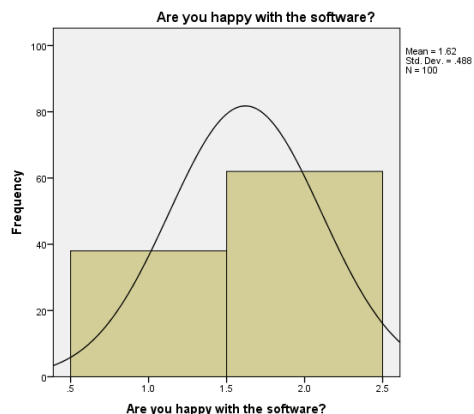


Above table shows the responses of respondents on, whether the Software that they are using is single user/ double user. 55 percent respondents said the Software that they are using is single user while 45 percent respondents said the Software that they are using is double user.

**Table 7 Are you happy with the software?**

Are you happy with the software?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	YES	38	38.0	38.0	38.0
	NO	62	62.0	62.0	100.0
	Total	100	100.0	100.0	

**Graph 7 Are you happy with the software?**



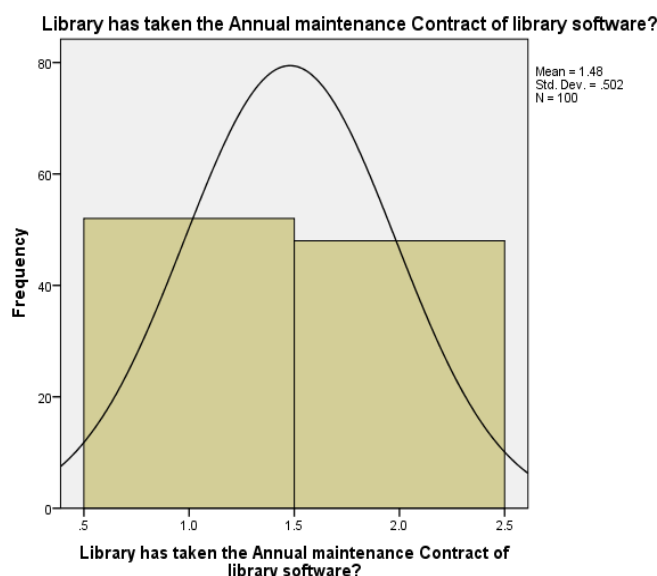


Above table shows the responses of respondents on, Are they happy with the software. 38 percent respondents said yes, they are happy with the Software while 61 percent respondents said no, they are not happy with the Software.

**Table 8 Library has taken the Annual maintenance Contract of library software?**

Library has taken the Annual maintenance Contract of library software?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	YES	52	52.0	52.0	52.0
	NO	48	48.0	48.0	100.0
	Total	100	100.0	100.0	

**Graph 8 Library has taken the Annual maintenance Contract of library software?**



Above table shows the responses of respondents on, Library has taken the Annual maintenance Contract of library software. 52 percent respondents said yes, Library has taken the Annual maintenance Contract of library software and 48 percent respondents said no, Library has not taken the Annual maintenance Contract of library software.

**Table 9 High rate and better quality in performance**

High rate and better quality in performance					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	YES	67	67.0	67.0	67.0
	NO	33	33.0	33.0	100.0
	Total	100	100.0	100.0	

**Graph 9 High rate and better quality in performance**





Above table shows the responses of respondents on High rate and better quality in performance. 67 percent respondents said yes, High rate and better quality in performance and 33 percent respondents said no, High rate and better quality in performance.

**Table 10 Save the lot of time both user and staff**

Save the lot of time both user and staff					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	YES	54	54.0	54.0	54.0
	NO	46	46.0	46.0	100.0
	Total	100	100.0	100.0	

**Graph 10 Save the lot of time both user and staff**



Above table shows the responses of respondents on Save the lot of time both user and staff. 54 percent respondents said yes, Save the lot of time both user and staff and 46 percent respondents said no, Save the lot of time both user and staff.

**CONCLUSION**

Libraries are a constant source of amazement. Existing libraries may be developed and transformed into green libraries, giving librarians the opportunity to improve their environment and consumer



prosperity. In a given ecosystem, organisms are related. Biological influences on nature are established via library activities. Conditional variables have an impact on library exercises as well. In libraries, users' well-being is in jeopardy. With the support of environmentally responsible administrations, colleges and museums may benefit residents. In this area, university libraries have a lot of work to accomplish and practice.

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