



“EFFECT OF PARENTAL ENCOURAGEMENT ON ATTITUDE OF ADOLESCENT STUDENTS”

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Abstract : Today society and social needs have become very complex. There is always a new challenge before the youth of every country. Youth has to pass through the adolescent period which is said to be very crucial period in the total life span. Adolescence is also known as period of great stress and strain, storm and strife (**Stanley Hall**). Parental Encouragement refers to the treatment originating from parents towards the child with a view to enhance the possibilities of future occurrences of good behaviour by care, concern, approval and guidance. The development of emotions, attitude, and interests of adolescents are influenced by the ideology of parents, society and customs. The investigator did not find any comparative study on effect of parental encouragement on attitude of adolescent Students. This is a comparative study of senior secondary students of various government schools of district Fatehabad and Sirsa of Haryana State.

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Keywords: Adolescence, Parental Encouragement, Attitude

Introduction : Parental encouragement is the most pivotal factor in contributing the life of present generation. This is because the norms of society are learned by the child, first in the family and then at school. It assists as a factor of parental treatment patterns. Parental Encouragement refers to the treatment originating from parents towards the child with a view to enhance the possibilities of future occurrences of good behaviour by care, concern, approval and guidance. Parental encouragement is one of the aspects of parent treatment pattern.

Parental behavior is not only important in the individual’s present development but also for shaping his attitude, values, self-confidence and other behavior patterns for future life. The method and technique of child upbringing adopted by parents play a crucial role in the normal development and school success of children. The fact that poor parental child rearing practices have substantial negative impacts on the development of children is gaining increasing attention of researchers and policymakers all over the world. Effective child rearing practices play a vital role in children’s growth, brain development, emotional adjustment, personality enhancement, health promotion and educational outcomes (**Radin, 1981**).

Attitude is greatly influenced by the organization of the family, thinking of parents and their education, way of bringing up the child. An attitude is important phenomena in the field of education so that positive attitude should be developed among adolescents towards studies and other socially desirable goals. Attitude is the tendency to favour or not to favour some type of object or situation (**Guilford**). Attitudes are related to circumstances, things, organizations, occupations, castes, religious, communities and every such thing available in the world. In some way these are related to the experiences of psychological behavior, emotions, thoughts, traditions, values and philosophy of life, ideals and character of life and there are also some attitudes that are acquired from the parents, friends, teachers and society.



Adolescence is the span of years during which boys and girls move from childhood to adulthood, mentally, emotionally, socially and physically. (Jersild,1956). Adolescence is the most crucial period or life span of an individual. This is the period of physical and psychological maturation, when an adolescent is expected to establish his own identity and prepare for adulthood by developing skills necessary for social acceptable behaviour. Adolescence is a period of rapid change i.e. physical, physiological and sociological. It is characterized as a period of intensive growth and change in all aspects. Due to growth in every aspect of personality, it is called the period of disturbance. It is the period of revolutionary change in human personality.

Need of the Study:

To a child, parent has most influence in his/her life. Parents are a child's first enduring teachers. Parent cooperation and encouragement makes children positive minded. On the other hand negligence & negative attitude of parents towards their children can obstruct the growth and development of children. Parent's behaviour with child develops the foundation for the psychological behavior of the child. Parental encouragement helps in promoting the all round personality development of children. The investigator did not find any study on Effect of parental encouragement on attitude of adolescents students.

Statement of the Problem:

“EFFECT OF PARENTAL ENCOURAGEMENT ON ATTITUDE OF ADOLESCENT STUDENTS”

Objectives of the Study:

1. To compare the parental encouragement of adolescent students in relation to gender (Male and Female).
2. To compare the parental encouragement of adolescent students in relation to locality (Rural and Urban).

Hypotheses:

1. There is no significant difference in the mean scores of parental encouragement of adolescent students in relation to gender (Male and Female).
2. There is no significant difference in the mean scores of parental encouragement of adolescent students in relation to locality (Rural/Urban).

Methodology: The present study was descriptive survey, which was conducted on school going students of Senior Secondary classes of two districts i.e. *Fatehabad & Sirsa* of Haryana state was taken randomly. It is impossible to cover all school going adolescents (Male and Female) of 11th and 12th class students of selected districts. The study was delimited to 600 adolescent students of senior secondary class students.

Tools:

Standardized questionnaire were used as per the variables mentioned in research problem.



Result of Hypothesis: 01

TABLE 1.1

Mean, S.D. and C.R. Value of male & female adolescents regarding parental encouragement.

Variable	N	M	S.D.	df	C.R. Value	Level of significance
Parental Encouragement of Male Adolescent Students	300	67.71	5.78	598	6.34	Significant at both levels i.e., 0.05 & 0.01
Parental Encouragement of Female Adolescent Students	300	65.12	4.12			

df = 598, 0.05 = 1.96 & 0.01 = 2.58

The mean & S.D. values of Male & Female adolescent students regarding parental encouragement is 67.71 & 65.12 and 5.78 & 4.12 respectively. The calculated CR value is 6.34 which is more than standard table value at 0.05 level of significance which is 1.96 & at 0.01 level of significance, which is 2.58. Therefore the hypothesis No. 01 is rejected. The mean value of male adolescent students regarding parental encouragement is greater than female adolescent students regarding parental encouragement, therefore it is analyzed that the male adolescent students have more parental encouragement as compare to female adolescent students. It is finally concluded that male adolescents have more parental encouragement than female adolescent students.

FIGURE 1.1

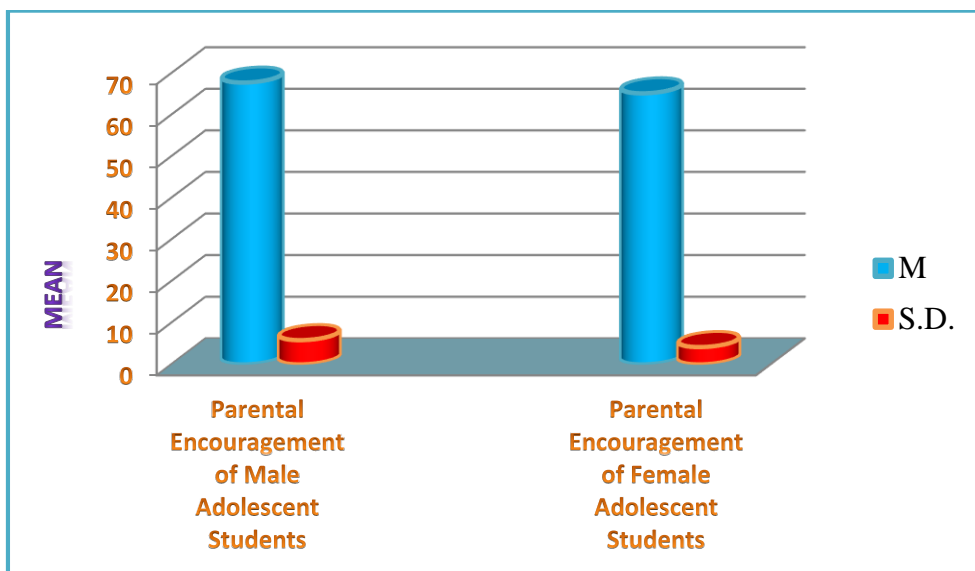


TABLE 1.2

Mean, S.D. and C.R. Value of Rural and Urban adolescents regarding parental encouragement.

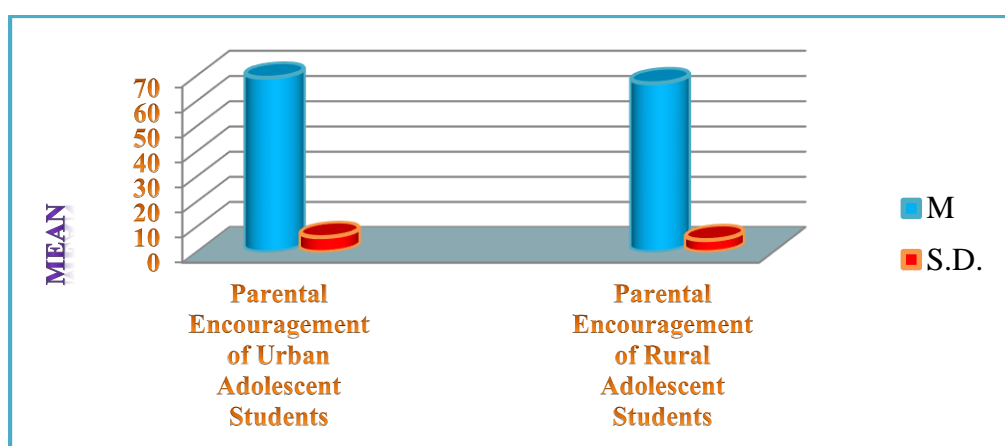
Variable	N	M	S.D.	Df	C.R. Value	Level of significance
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Parental Encouragement of Urban Adolescent Students	300	69.22	5.91	598	5.02	Significant at both levels i.e., 0.05 & 0.01
Parental Encouragement of Rural Adolescent Students	300	67.03	4.73			

df = 598, 0.05 = 1.96 & 0.01 = 2.58

The mean & S.D. values of Urban and Rural adolescent students regarding Parental encouragement is 69.22 & 67.03 and 5.91 & 4.73 respectively. The calculated CR value is 5.02 which is more than standard table value at 0.05 level significance which is 1.96 & at 0.01 level of significance which is 2.58. Therefore the hypothesis No. 02 is rejected. The mean value of urban adolescent students regarding parental encouragement of rural adolescent students is more. It is finally concluded that urban adolescent students have more parental encouragement than rural adolescent students.

FIGURE: 1.2



Conclusion

1. There exists significant difference between Parental Encouragement of Male & Female adolescent students because the calculated value CR is more than standard table value at both levels of significance.
2. There exists significant difference between parental encouragement of urban and rural students, because the calculated CR value is more than standard table value at both levels of significance.

Recommendations for Further Research

1. The present study was confined only two districts i.e., Fatehabad and Sirsa. The investigation may be conducted at state level by taking other districts of Haryana state.
2. Study on effect of parental encouragement on attitude of adolescent students of Haryana state is still in exploratory stage and few studies have been to find out conclusions. In order to come to any conclusion more and more studies should be conducted.
3. In the present study to find out a relation between male and female of rural and urban area adolescent students was made. A comparative study may be carried out by taking other areas of state as well as in whole country.
4. Study may also be conducted on the students of different streams i.e., Arts, Science, Commerce belonging to other area.



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