



To study scholastic achievement of secondary school students in relation to their gender.

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Abstract : Scholastic achievement may be defined as competence of students shown in the school subjects for whom they have taken instructions. The test scores marks grades assigned to the students on the basis of their performance in the achievement test determine the status of pupils in the classroom. According to oxford advanced learner's dictionary (2000): Achievement is the thing that somebody has done successfully, especially using his/her own efforts and skills. Singh (2002) defined achievement as accomplishment of specific

objectives, past performance and what analysis individual or organization has accomplished in the past in contrast with ability which refers to what analysis or organization can do now in present or in future. In Webster' dictionary (2002) it is stated that "Achievement means to bring to a successful end or performance"

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Key Words : Scholastic achievement

Significance Of Scholastic Achievement

Present age is achievement oriented age. In the entire field the scholastic achievement is seen firstly. The students who have good scholastic achievement are given priority for admissions. Moreover when there is a need to recruit candidate in any certain field for job then scholastic achievement is considered. That is why parents, teacher and administration want the student to get good marks in their examination and for this purpose they create such kind of environment in which student can fulfill this goal.

So generally it is seen that the student, who is good in his scholastic, adjust in his life earlier. So this thing should be kept in mind that the scholastic achievement of the students is given proper attention.

The word 'scholastic; has been derived from 'academy' which means the school where special types of instructions are imparted. The term scholastic means institutional system of formal education in school, college and university. So scholastic means any activity or action that is scholastic in nature. So we can say that scholastic means:

- Belonging or relating to a place or learning e.g. a college, university or academy.
- Rather than applied, technical and professional study.

Achievement signifies accomplishment of performance carried out successfully. It is the accomplishment or proficiency of performance in a given skills or body of knowledge.



Achievement is generally used in the sense of ability to do, capacity to do or tendencies that may change.

Scholastic achievement has been considered as an important factor in life. In this rapidly, changing world and with growing advancement in science and technology, the place of education has become vital. At the time of admission, for entrance in job. for scholarship, for further studies, scholastic achievement is the outcome general specific learning experience. A test of achievement is supported to tell how much the student has learnt.

Scholastic achievement means knowledge, understanding or skill acquired after instruction and training in courses or subjects of study, it is generally measured by means of total marks of students obtained by them in a particular examination. Achievement accomplishment as profanely of performance in given skill as body of knowledge. Something accomplished successfully, especially by means of extraction, skill, practice or perseverance is achievement, not a hope, not a wish, but a keen pulsating desire which transcends everything.

Factors Affecting Scholastic Achievement

Scholastic achievement is a multidimensional phenomenon, so different in scholastic achievement cannot be attributed to a single factor, this is also especially true in a developing country like India.

Different factors influencing the scholastic achievement are studied in two categories:-

1. Psychological factors
2. Sociological factors

Scholastic achievement has two levels, one of them is high scholastic achievement and other is low scholastic achievement. In the high scholastic achievement the scholastic performance is above expected level, while in low scholastic achievement the scholastic performance is neither high nor low. Scholastic achievement can be measured by a number of achievement tests namely:-

1. Teachers made tests
2. Standardized tests

Sample Of The Study :

In order to collect the data a sample of 200 students including 100 boys and 100 girls were selected randomly as a sample from secondary schools of Jalandhar District of Punjab.



Tools Used :

Tools are nothing but the instruments that helps the researcher to gather the required information related to the study. Tools are the ways and means to conduct the research and the conduct of research could be justified through the methods and techniques used for it. The conducted evidences are called the data and tools are called the data collecting devices. The tools help to analyze the responses of sample on the basis of related variable.

The following tools was used for the study:

- Scholastic achievement- academic scores of the previous class

Nature And Content

The V.P. Bhargava Achievement Motivaition test has been developed to provide a simple and objective measure of Achievement Motivation of secondary school pupils. The present test is intended to measure the N Ach score of the person. It is based on the lines following the pattern of Bishwanath Mukherji and the method of sentence completed test. The test consists of 50 items of incomplete sentence which are to be completed by the Ss by putting a check-mark on any one of the three alternative responses given against ach item. The usual time which is needed for administering the test k30 minutes. The test may be administered to a group or an individual it is suitable for use with both sexes.

One of the important needs present to some degree in all human beings is the “need for achievement” or the need to attain increasingly higher level of performance. People in whom the need for achievement is strong seek to become difficult word and tto improve their task w’hich their performance can be evaluated in some way. It may be by comparing it with other person’s performance in terms of some standards. Achievement Motivation can be seen in many areas of human efforts for example, on the job, in school or in sports competitions.

The differences in early life experience cause variations in the amounts of Achievement Motivation. The expectations of parents from their children also play an important role in the development of Achievement Motivation. Parents who expect their children to work hard encourage them and praise them for achievement oriented behaviour.

Table : Significant of difference of means in scholastic achievement of boys and girls

Gender	N	Mean	Std. Deviation	Std. Error Mean	t	Dof
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Scholastic achievement	100	315.25	38.974	3.917	4.69**	198
Boys	100	343.26	45.689	4.569		
Girls						

Result :

The t-ratio significance difference of means of wellbeing between boys and girls is 4.69 which is statistically significant at 0.05 and 0.01 levels of significance. Therefore hypothesis (i), “There exists no significant difference in the scholastic achievement of secondary school students in relation to their gender” is rejected. It is found that there exists a significant difference in scholastic achievement among secondary school boys and girls.

Conclusion

The word ‘scholastic; has been derived from ‘academy’ which means the school where special types of instructions are imparted. The term scholastic means institutional system of formal education in school, college and university. So scholastic means any activity or action that is scholastic in nature. So we can say that scholastic means:

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Achievement signifies accomplishment of performance carried out successfully. It is the accomplishment or proficiency of performance in a given skills or body of knowledge. Achievement is generally used in the sense of ability to do, capacity to do or tendencies that may change. Scholastic achievement has been considered as an important factor in life. In this rapidly, changing world and with growing advancement in science and technology, the place of education has become vital. At the time of admission, for entrance tn job, for scholarship, for further studies, scholastic achievement is the outcome general specific learning experience. A test of achievement is supported to tell how much the student has learnt. Scholastic achievement means knowledge, understanding or skill acquired after instruction and training in courses or subjects of study, it is generally measured by means of total marks of students obtained by them in a particular examination. Achievement accomplishment as profanely of performance in given skill as body of knowledge. Something accomplished successfully, especially by means of extraction, skill, practice or perseverance is achievement, not a hope, not a Wish, but a keen pulsating desire which transcends everything.

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