



SPIRITUAL INTELLIGENCE OF UNDER-GRADUATE STUDENTS IN RELATION TO THEIR GENDER AND LOCALITY

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ABSTRACT

The present study was undertaken to study the level of spiritual intelligence of under-graduate students and the difference in spiritual intelligence with respect to their gender and locality. A sample of 300 under-graduate students from three degree colleges of district Gurugram was collected by descriptive survey method using Spiritual intelligence test by Dr. Roquiya Zainuddin. For the analysis and interpretation of data, mean, standard deviation, 't' ratio were used. It was concluded that majority of Under-graduate students have average spiritual intelligence. There was significant difference in spiritual intelligence between male and female Under-graduate students found and difference in spiritual intelligence of rural and urban students also found.

Keywords: Spiritual Intelligence, under-graduate students, Gender and locality.

INTRODUCTION

Spiritual intelligence is a term used by some philosophers, psychologists, and developmental theorists to indicate spiritual parallels with IQ (Intelligence Quotient) and EQ (Emotional Quotient). Spiritual intelligence is a higher dimension of intelligence that activates the qualities and capabilities of authentic in the form of wisdom, compassion, integrity, joy, love, creativity, and peace. Spiritual intelligence results in a sense deeper meaning and purpose, combined with improvements in a wide range of important life skills and work skills.

The notion of spiritual intelligence is certainly not new; however, only recently has it begun to discuss in academic realms (Zohar and Marshall, 2000). Spiritual intelligence is the ability to become attuned to and utilize multiple dimensions of self; others, and the universe. Spiritual intelligence is concerned with the inner life of mind and spirit, and its relationship to being in the world. Spiritual intelligence implies a capacity for a deep understanding of existential questions and insight into multiple levels of consciousness. Spiritual intelligence also implies awareness of spirit as the ground of being or as the creative life force of evolution. If the evolution of life from stardust to mineral, vegetable, animal & human existence implies some form of intelligence rather than being a purely random process, it might be called spiritual. Spiritual intelligence emerges consciousness evolves into an ever deepening awareness of matter, life, mind, soul, and spirit. Spiritual intelligence, then, is more than individual ability. It appears to connect the personal to the transpersonal and the self to the spirit. Spiritual intelligence goes beyond conventional psychological development. Edwards (2003) has pinpointed to denoted differentiation between/characterizing use of spiritual intelligence or sources to resolve spiritual dilemma/troubles, and employing them in solving non-spiritual problems. Of course, spiritual intelligence is not simply integrating one's intelligence with his/ her spirituality. Too often, we try to rationalize such problems a way, or else we become emotionally swamped or devastated. In addition, it is worth mentioning that a number of the spiritual intelligence qualities and capabilities, like integrity, self-awareness, creative-reasoning, wisdom, self-awareness, and raising the question 'why' (Sisk & Torrance, 2001), can be claimed to suit a much wider range of issues and troubles apart from spiritual or being matters. For instance, these may be applied to concept formulation and to solution of problems related to relationships. They may, in addition, be employed in the work context for the purposes of establishing institution policies, missions' statements, and for planning. Emmons (1999) writes that Spiritual intelligence is the human capacity to ask ultimate questions about the meaning of life and to experience simultaneously the seamless connection between each of us and the world in which we live. Zohar (2000) says that Spiritual intelligence is the soul's intelligence. It is the intelligence with which we need ourselves and with which we make over selves whole



SIGNIFICANCE OF THE STUDY

Spirituality helps us to attain peace, adaptation and capabilities to solve problems and attain goals. Research shows that spirituality plays a role in decreasing disease rate and longer life. Spirituality can be viewed as a form of intelligence because it predicts functioning and adaptation and offers capabilities that enable people to solve problem and attain goal. With the back drop, it would prove beneficial to study how spirituality and spiritual intelligence facilitates students who have to cope with high level of stress due to multiplicity in their roles. The proposed study will help in facilitating. Student's adjustment and their effective functioning by suggesting ways and means rest in the realm of spirituality to cope with the work induced stress. The conceptualizations of EI and SI, as given by Goleman (1995) and Zohar & Marshall (2000) respectively are beneficial to all people in all walks of life, but especially in the fields of Education. Spiritual Intelligence is the major components of personality development and adjustment. A study conducted to find out the level of spiritual intelligence among higher secondary students. The results revealed that higher secondary students are having low level of spiritual intelligence. There is no significant difference in the Spiritual Intelligence among higher secondary school, boys and girls. Another study conducted on spiritual intelligence. This study aimed at identifying the level of spiritual intelligence and its correlation with personality traits among a group of Jordanian undergraduate students. The most important finding that can be drawn from this study was that a positive and statistically significant personal meaning production, transcendental awareness, and conscious state expansion) and personality traits (neuroticism, extraversion, openness to experience, agreeableness, and conscientiousness)

After taking into consideration the above discussion the research come with the idea that the development of spiritual intelligence among students is very essential for them to enable them to solve problems and to attain goals.

OPERATIONAL DEFINITION OF THE TERMSUSED:

The operational definitions of the terms used in the study are given below:

(A) Spiritual Intelligence: In the present study, spiritual intelligence means spirituality is an important part of the human experience, which is fundamental to understanding how individuals construct meaningful knowledge.

(B) Locality: In the present study, locality means that the students belong to Rural and Urban areas.

(C) Gender: In the present study, gender means the sociological classification of a person being boy or girl.

OBJECTIVES OF THE STUDY

1. To study the spiritual intelligence of Under-graduate students of Gurugram district of Haryana.
2. To study the spiritual intelligence of Under-graduate students of Gurugram district of Haryana with respect to their gender.
3. To study the spiritual intelligence of Under-graduates students of Gurugram district of Haryana in relation to their locality.

HYPOTHESES OF THE STUDY

1. There will be various level of spiritual intelligence of Under-graduate students of Gurugram district of Haryana.
2. There will be no significant difference in spiritual intelligence of male and female Under-graduate students of Gurugram district of Haryana.
3. There will be no significant difference in spiritual intelligence of urban and rural Under-graduate students of Gurugram.

DELIMITATIONS OF THE STUDY



1. The present study was delimited to study only spiritual intelligence of Under-graduate students of Gurugram district of Haryana.
2. The present study was delimited to 300 Under-graduate students of three Government degree colleges of Gurugram districts.

RESEARCH METHOD

For the present study, the descriptive survey method of research was used.

POPULATION

The population for present study was included all the Under-graduate students of Government degree colleges of Gurugram district of Haryana.

SAPMLE

The sample for the present study consisted of 300 Under-graduate students of Government degree colleges of Gurugram district of Haryana State selected by simple random method from the population consisting of almost equal number of male and female which were further divided into rural and urban.

TOOL USED

For the present study, Spiritual Intelligence test developed by Dr. Roquiya Zainuddin (2010) was used.

STATISTICAL TECHNIQUES USED

For analysis and interpretation of data mean, standard deviation, t ratios were used.

DISCUSSION OF THE RESULT:

Keeping in view the objective of the study, the analysis and interpretation of the data done and the results of the study are given below tables:

Table-1

Spiritual Intelligence of Under-Graduate Students of District Gurugram of Haryana State

Sr.No.	Level of Spiritual Intelligence	Frequencies
1	High(342andabove)	34
2	Average(289-341)	248
3	Low (288andbelow)	18

Interpretation:

Table 1 reveals that 34Under-graduate students were having high level of spiritual intelligence and 248 were having average spiritual intelligence and 18 have low spiritual intelligence. Hence, the hypothesis No. (1) “Under-graduate students of Gurugram district will be having various levels of spiritual intelligence” is accepted. Thus, it may be concluded that majority of Under-graduate students have a ver age spiritual intelligence.

Table-2

Spiritual Intelligence of Under-Graduate Students with Respect to their Gender

Gender	N	Mean	Sd	Sdem	CR	Significance
Male	150	322.08	18.82	2.25	2.80	Significant at 0.01 level
Female	150	315.79	20.15			

From the table-2, it can be interpreted that the calculated value of C.R. is 2.80 which is more than 2.58. Therefore, it is significant at both level of significance. Thus, it can be inferred that there is significant differences in spiritual intelligence of male and female Under-graduate students. Hence the hypothesis that “There is no significant difference in spiritual intelligence of male and female Under-graduate students” is rejected. So, it indicates that both Under-graduate student’s boys and girls have different spiritual intelligence.



Table-3

Spiritual Intelligence of Rural and Urban under-graduate students

Locality	N	Mean	Sd	Sedm	C.R	Level of Significance
Urban	132	324.19	15.61	2.16	2.15	Significant at 0.05 level
Rural	168	319.55	21.82			

From the table 3, it can be interpreted that the calculated value of C.R. is 2.15, which is more than 1.96 and less than 2.58 so it is significant at 0.05 level of significance. Thus, it can be inferred that there is significant differences in spiritual intelligence between urban and rural Under-graduate students. Hence, the hypothesis that “There is no significant difference in spiritual intelligence between rural and urban Under-graduate students” is rejected. So it indicates that Under-graduate students of urban and rural have different spiritual intelligence.

MAIN FINDINGS OF THE STUDY:

1. There was various level of spiritual intelligence of Under-graduate students of Gurugram district of Haryana.
2. There was significant difference in spiritual intelligence of male and female Under-graduate students of Gurugram.
3. There was significant difference in spiritual intelligence of urban and rural Under-graduate students of Gurugram.

EDUCATIONAL IMPLICATIONS:

In fact, enhancement of Spiritual intelligence is very much required not only in the field of Education/Teacher Education/Higher Education, but in all the fields, starting from the rural agriculture to the urban industrial/commercial/Govt. concerns throughout the Nation/Globe.

People are becoming more and more selfish and thus the great values have been forgotten. Due to this greediness and selfishness, man works for himself without considering his fellow beings. Problematic situations are dealt in a strange way. In such a miserable situation of lack of spiritual values, only education can bring a change.

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